



MADGE SEXTON K I N D E R G A R T E N *McLaren Vale*

Statement of Philosophy

At Madge Sexton Kindergarten we value partnerships with families and recognise them as their child's first educator. We strive to ensure all children and families feel a sense of belonging at kindy through open and honest communication.

Educators at Madge Sexton Kindergarten are inspired by the principles of the Reggio Emilia philosophy. We believe that children develop a sense of agency when encouraged to co-research and express themselves through their 100+ languages. Children develop an understanding that they are valued, as their voices guide their day to day learning journeys.

We believe that children's positive dispositions for learning will be enhanced through the language we use as we interact with them. These learning dispositions include; confidence, curiosity, independence, creativity, assessing and taking risks, collaboration, kindness, resilience and persistence

We believe the role of the educator is to foster a love of learning in children. Educators hold and promote a strong image of the child, viewing each child as a unique individual, knowing that each of them are competent to lead their own learning in our purposeful environment. By sharing their ideas, problem solving together and hands on exploration, children engage in the social construction of knowledge through a strengths based curriculum, where the child is at the center of every decision made.

We value community history and connections, ensuring our children are visible within their local community as a citizen with rights. We acknowledge and value our indigenous heritage and the history of Madge Sexton.

We value research and engage in critical reflection in our practice as educators. We work together to embed a culture of equity, collaboration, openness, honesty, innovation and cohesion with a shared workload, as we foster a culture of lifelong learning for all.

We believe that a philosophy statement evolves as new learning is gained and practice is reflected upon.

Inspire—Create—Belong

