

2022

# Preschool Quality Improvement Plan Summary

## Madge Sexton Kindergarten

Service approval number: SE-00010593

### Goal

For children to engage with each other with care, empathy and respect.

### Challenge of Practice

If we embed the practice of critical reflection on how we support children to respond appropriately to others, then we will extend children's ability to engage in positive social interactions with each other.

### Success Criteria

Analysis of pedagogical documentation will show that each child is demonstrating two or more of the following:

- Turn taking/sharing materials/equipment with others or asking peers to share equipment
- Engaging with a variety of children in play
- Recognising, respecting and responding to the feelings of peers
- Sharing ideas with a peer or asking a peer to share their ideas
- Greet peers with gestures and/or oral language
- Celebrate the achievements/successes of others

### National Quality Framework Priorities

### Key steps

Improve parent and family engagement in the learning program

- 2021 parent engagement opinion survey analysis and agree on starting point
- Continuously reflect on the implementation and effectiveness of agreed steps and decide on next steps

Strengthen relationships and further engage with the wider McLaren Vale community

- Discuss connections between currently enrolled families and local businesses/organisations
- Approach families and local businesses/organisations to discuss possible connections
- Reflect on connections established in 2021 and Pedagogical Documentation from 2022 to guide further interactions

Explore opportunities for professional learning relating to literacy and numeracy

- Big Ideas in Number training for new educators
- Explore Preschool literacy and numeracy guidebooks

22/02/2022

X



Education Director

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Governing Council Chair Person



Government of South Australia  
Department for Education