

2023


Service approval number: 00010593

Quality Improvement Plan Summary

Madge Sexton Kindergarten

Goals	Challenge of Practice	Success Criteria
To strengthen children's ability to problem-solve independently and with peers.	If educators model sustained shared thinking and provide opportunities to problem-solve alongside children, then children's ability to problem-solve independently and with peers will improve	Through ongoing analysis of our pedagogical documentation we will see children: <ul style="list-style-type: none">- Clearly communicating their thinking with others through a variety of modes (100+ languages)- Asking questions to clarify and challenge thinking- Actively listening and negotiating solutions with others- Engaging in trial and error
National Quality Framework Priorities		Key steps
Engage children in ways we can be even more visible and further strengthen connections with the wider McLaren Vale Community.		Explore understanding of community with the children. Children to discuss places they would like to connect with and ways to connect with them. Educators to think about possible community connections when planning next steps through Ped Doc.
For children to learn more about and engage in sustainability practices.		Engage all children in sustainability discussions. Children maintaining the kindy garden. Worm Farm. Learning about recycling/not being wasteful.

2/03/2023

X 
Education Director

X 
Governing Council Chair Person

