

# PRESCHOOL CONTEXT STATEMENT

Updated: 07/2023

Centre number: 3647

Centre name: Madge Sexton Kindergarten

## 1. General information

- Centre name: Madge Sexton Kindergarten
- Centre number: 3647
- Preschool Director: Tennille Langeluddecke
- Postal address: 249 Main Road, McLaren Vale, 5171
- Location address: 249 Main Road, McLaren Vale, 5171
- Telephone number: 8323 8684
- Fax number: 8323 9913
- Email address: [dl.3647.leaders@schools.sa.edu.au](mailto:dl.3647.leaders@schools.sa.edu.au)
- Department for Education Partnership: Sea and Vines
- Geographical location: 38 Kilometres from GPO
- Physical Capacity: 55
- Stand-alone operating, located alongside McLaren Vale Primary School
- Programs operating
  - ❖ Sessional Kindergarten for eligible children
    - Full day = 8.45am - 3.00pm
    - Group 1: Tuesday all day/ Wednesday all day, Mondays all day weeks 2, 4, 6, & 8 each term.
    - Group 2: Thursday all day / Friday all day, Mondays all day weeks 1, 3, 5, 7 each term.
  - ❖ Occasional Care (indicate whether funded or unfunded): N/A
  - ❖ Extended Care: N/A
  - ❖ Lunch/Full Day Program: 2 full Days/week per group, plus 4 full Mondays/term per group
  - ❖ Bilingual Support: Available through DfE
  - ❖ Preschool Support: Requested from Department for Education as required.

Partnerships 21 status: local management

## 2. Key Centre Policies

Centre Priorities/Statement of Purpose

Learning Dispositions  
Literacy / Numeracy  
Reggio Emilia within an Australian context  
Pedagogical Documentation

## 3. Curriculum

Early Years Learning Framework (BBB)  
Respect, Reflect Relate (RRR)  
Preschool indicators of Literacy and Numeracy

#### Specific curriculum approaches

Reggio Emilia influences – voice of child strong in learning programmes, strong sense of belonging, identity & connections  
Respect for the child  
Strong Art/Creativity focus – supported by atelieristas (art focus teachers)  
Strong literacy focus - Oral language & pre-reading & pre-writing  
Strong numeracy focus – Big Ideas in Number  
Nature play principles  
The use of Pedagogical Documentation for formative assessment and to ensure child-agency

## **4. Centre Based Staff**

### Staff Profile (2023)

1.0 Director  
2.0 Teachers  
2.5 ECWs (2 full-time, 1 part-time)  
Preschool Support Worker (1 part-time)

Performance Management Program: Reviewed annually  
Access to special support staff

## **5. Centre Facilities**

Buildings and grounds: co-located on the site of the McLaren Vale Primary School.  
Capacity (per session): 55 children  
Centre Ownership: The premises are owned by Department for Education  
Access for children and staff with disabilities: Indoor and outdoor wheelchair access.  
Wheelchair access through main gate.

## **6. Local Community (intended for country preschools)**

General characteristics: (eg. types of work available, languages usually spoken at home, local developments): The centre is situated in McLaren Vale in the Onkaparinga Council which is a semi-rural wine growing area. Families using this centre come from a variety of Anglo Saxon and multicultural backgrounds.