

2023 annual report to the Community

Madge Sexton Kindergarten

Madge Sexton Kindergarten number: 3647

Partnership: Sea & Vines



Preschool director:

Tennille Langeluddecke

Date of endorsement:

14/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about Madge Sexton Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	97.6%		88.2%	90.2%
2021 centre	93.3%	91.9%	93.1%	89.3%
2022 centre	87.9%	89.9%	79.1%	90.8%
2023 centre	68.4%	72.5%	90%	90%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

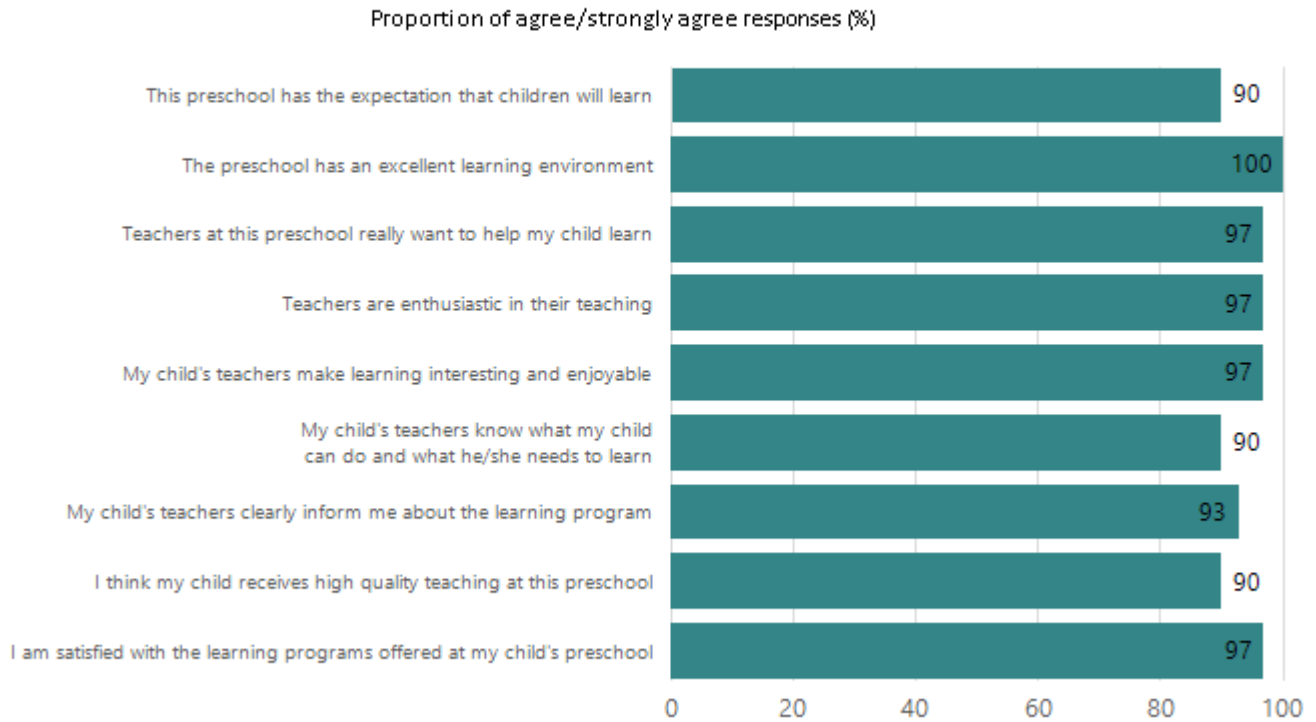
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school. Changing to having only full day sessions from Term 3, 2023 has improved attendance. Lower attendance in term 1 was attributed to families keeping their child at home when unwell.

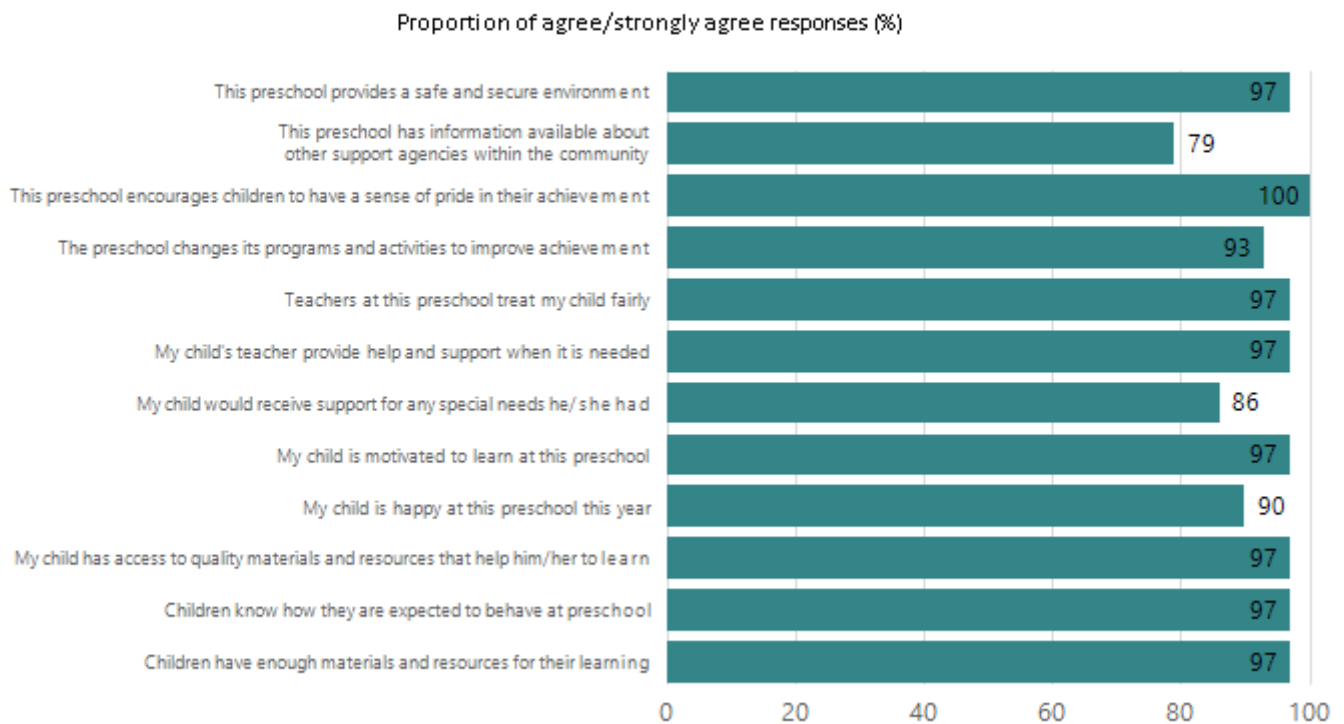
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

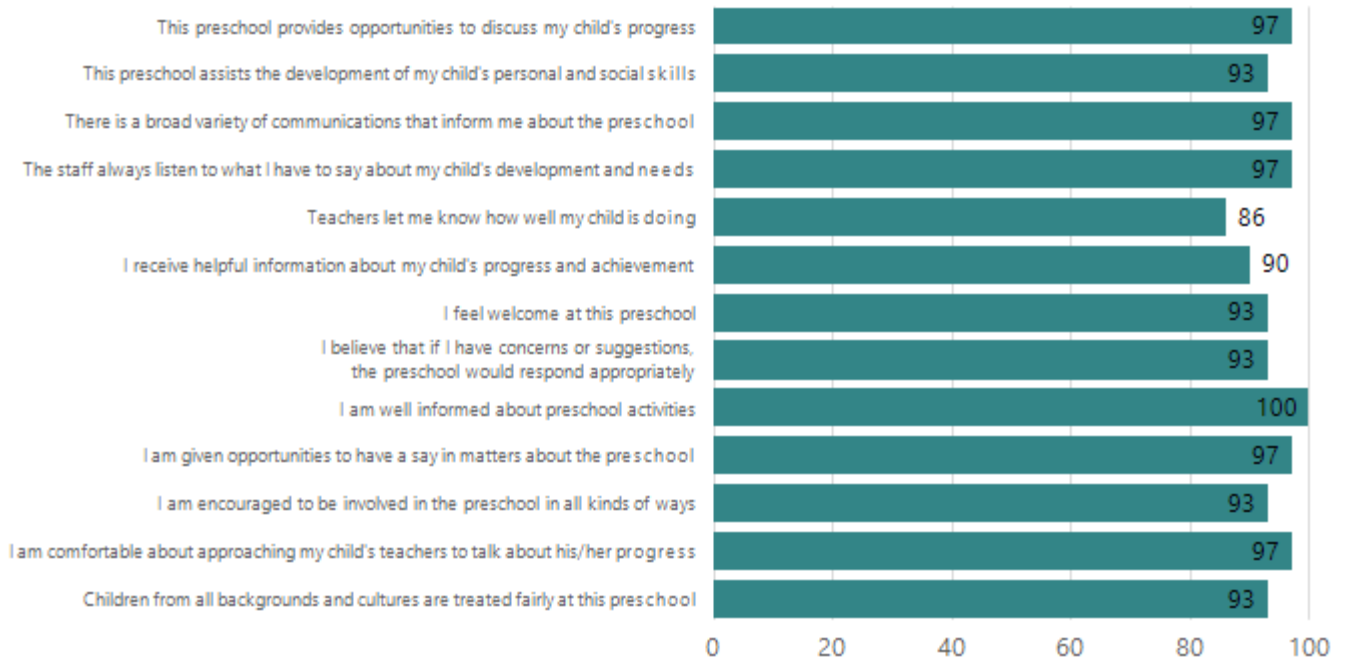
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

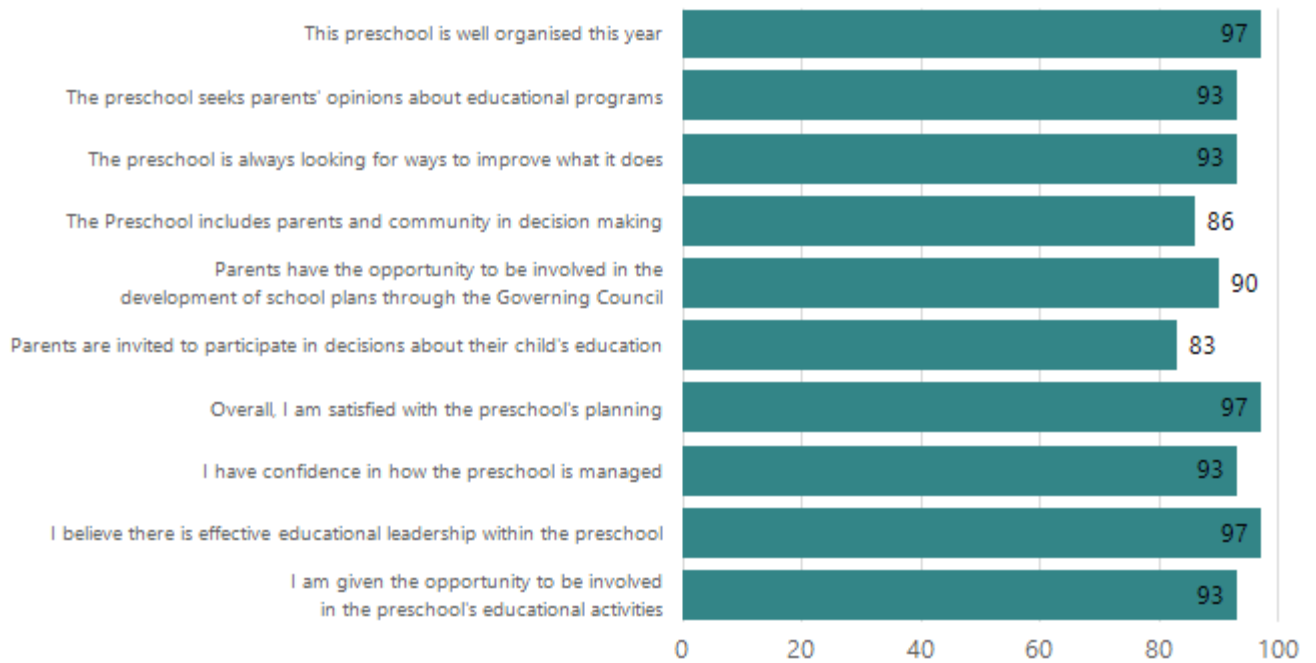
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0250 - McLaren Flat Primary School	22.6%	10.5%	18.1%
0251 - McLaren Vale Primary School	45.3%	67.4%	56.4%
8498 - Tatchilla Lutheran College	14.2%	5.3%	7.5%
9999 - Unknown	15.1%	11.6%	14.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Governing Council Report

A big welcome back to our outgoing committee members for 2023 and a warm welcome to our incoming members for 2024. I am pleased to present the Chairpersons report for 2023. The staff at MSK with the support of the governing council have engaged in various initiatives that enhance the overall functioning of the kindergarten. 1. Enrolment and Attendance. With the introduction of 'mid year intake' some flexibility, creativity and resilience was needed to ensure a smooth transition. Efforts were made to streamline the process for all involved in the context of ongoing large numbers of enrolments and challenges to maintain stable staffing. Another complication was the cessation of the 'kindy bus' and changes to the OSCH policy of MVPS, which made attendance for kindy hours for many families, and in particular the half days for each group on a Monday. Surveys were sent for families to complete and proposed changes to the rostering were considered thoughtfully by governing council. The result was for each group to attend 4 Mondays per term which was more friendly for working families. 2. Curriculum Development. Last year all of the staff were able to attend the Reggio Emilia conference in Melbourne which has led to improved skill and knowledge within the MSK staff group. It is clear from the directors reports and the happy faces of our children at pick up that kindy provides a safe and engaging space for the children. 3. Facility Upgrades. The largest project of the year saw significant works done to the outdoor learning environment. The upgrades have provided improved utilisation of the outdoor areas, increased learning opportunities for the children and increased safety. 4. Community engagement. MSK continues to foster a strong sense of community. The children have benefitted from excursions to the local community as well as further away, in addition to incursions from various community members to talk to important issues such as Indigenous education and disability awareness. Strong links with the community ensured generous donations to the raffle with many wonderful prizes on offer. Governing council were also able to organise 'meet and greet' events during the year from MSK families and these were well attended. 5. Financial Update: The financial position of MSK remains stable (please refer to separate finance reports for details). There was a high number of families able to pay their fees last year. Fundraising also led to an additional \$\$ in the budget. Thanks to the fundraising committee members for their efforts in this regard. 6. Administration. MSK and governing council have worked together to review outstanding policies and make any relevant changes as required. MSK with support from Governing Council have secured a place in a trial for finances to be managed centrally by the education department. In conclusion, I extend my gratitude to the outgoing council members for their dedication and contribution. Together with the MSK staff we have contributed to the ongoing development of a positive and nurturing environment for our kindy children.

Cea Georgeson Chairperson MSK Governing Council 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.8	0.0	2.5
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$739,042.74
Grants: Commonwealth	
Parent Contributions	\$40,495.00
Fund Raising	\$6,609.10
Other	

Data Source: School supplied data.