

2024 annual report to the Community

Madge Sexton Kindergarten

Madge Sexton Kindergarten number: 3647

Partnership: Sea & Vines



Preschool director:

Tennille Langeluddecke

 Signature

Date of endorsement:

04/02/2025



Context Statement

Information about Madge Sexton Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2024 has been another fantastic year at Madge Sexton Kindergarten. The staff highlighted the value of becoming a member of Governing Council, resulting in those parents who volunteered their time, to have a greater sense of connection to the kindy, as well as being able to further support the staff, children and kindy community. The Governing Council commenced at the beginning of 2024, with new parents joining after the mid-year intake for the remainder of the year.

Madge Sexton Kindergarten prides itself on their sense of community and being actively involved in the local community. The annual mid-year raffle provided an opportunity for Governing Council members, kindy children and families to approach local businesses to gather donations for raffle prizes. When approaching local businesses within the community, many positive words were spoken about Madge Sexton Kindergarten, people having had children or grandchildren go through the kindy and a general sense of pride towards the kindy. Despite challenging financial times for many, businesses made generous donations of wonderful raffle prizes, enabling a successful fundraising venture for the kindy.

Fundraising is of high importance to the Governing Council, to enable raised funds to go directly back to the kindy. Fundraising efforts this year arranged and approved by staff and also Governing Council include Cadbury chocolate boxes, meat raffles, People's Choice Community Lottery and Entertainment Books. Nick, one of the Governing Council Members also arranged a recycling initiative at McLaren Vale Recycling where community members could choose to donate their recycling money directly to the kindy. To end the year on a high, of course the popular wine and olive oil fundraiser featuring labels of our children's beautiful artwork. This year, the addition of gin for purchase was a clear favourite.

The Governing Council arranged two end of term meet and greet opportunities for families at the McLaren Vale Visitors Centre, enabling children and families to establish greater connections with each other outside of kindy hours. The open mornings at kindy provided a fabulous opportunity for families to visit kindy and have children proudly show them around. The kindy also arranged coffee vans for these open mornings, which provided support to local businesses within the community.

2024 involved landscaping upgrades to the outdoor spaces and approval for the children's bathroom renovations to be completed. While the upgrades to the kindy drive way and car park resulted in some temporary disruption to staff and families, it provided a wonderful opportunity for the children to observe the demolition, progress and final completion as well as admiring the trucks and machinery at work. The car park and drive way are now much safer and accessible, with increased car parking spaces available to kindy families.

The Governing Council voted to approve subsidised costs for two excursions for the kindy children – a light and art show at the McLaren Vale Hall and a bus adventure to town to see Moss Piglet at the Festival Theatre. These excursions were enjoyed by all and provided the children with the opportunity to represent the kindy, engage in new learning experiences and participate in the community.

Other highlights of the 2024 kindy year include the Exhibition of Thinking evening where the children showcased their creativity and beautiful artworks in front of their families, as well as visits from various community members/families. These visits included a paramedic, mounted police officers, Onkaparinga Council, a bee keeper and an informative session from a Governing Council member's two family members about prosthetic limbs. These community visits provided educative opportunities for the children, which they continue to talk about and reflect on. Lastly, Madge Sexton Kindergarten being nominated for the South Australian Education Awards – It's all about Lizzy. This nomination highlights the amazing work of the kindy staff, which they should all be so proud of.

Being involved in Governing Council has been a fun and rewarding experience, providing greater connection with the kindy, staff and families as well as providing input with decision making. It has also enabled members to have an increased understanding of all of the incredible work the staff do to support and nurture our children, providing them with endless learning and play based opportunities during their time at kindy.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	93.3%	91.9%	93.1%	89.3%
2022 centre	87.9%	89.9%	79.1%	90.8%
2023 centre	68.4%	72.5%	90%	90%
2024 centre	92.6%		84.5%	

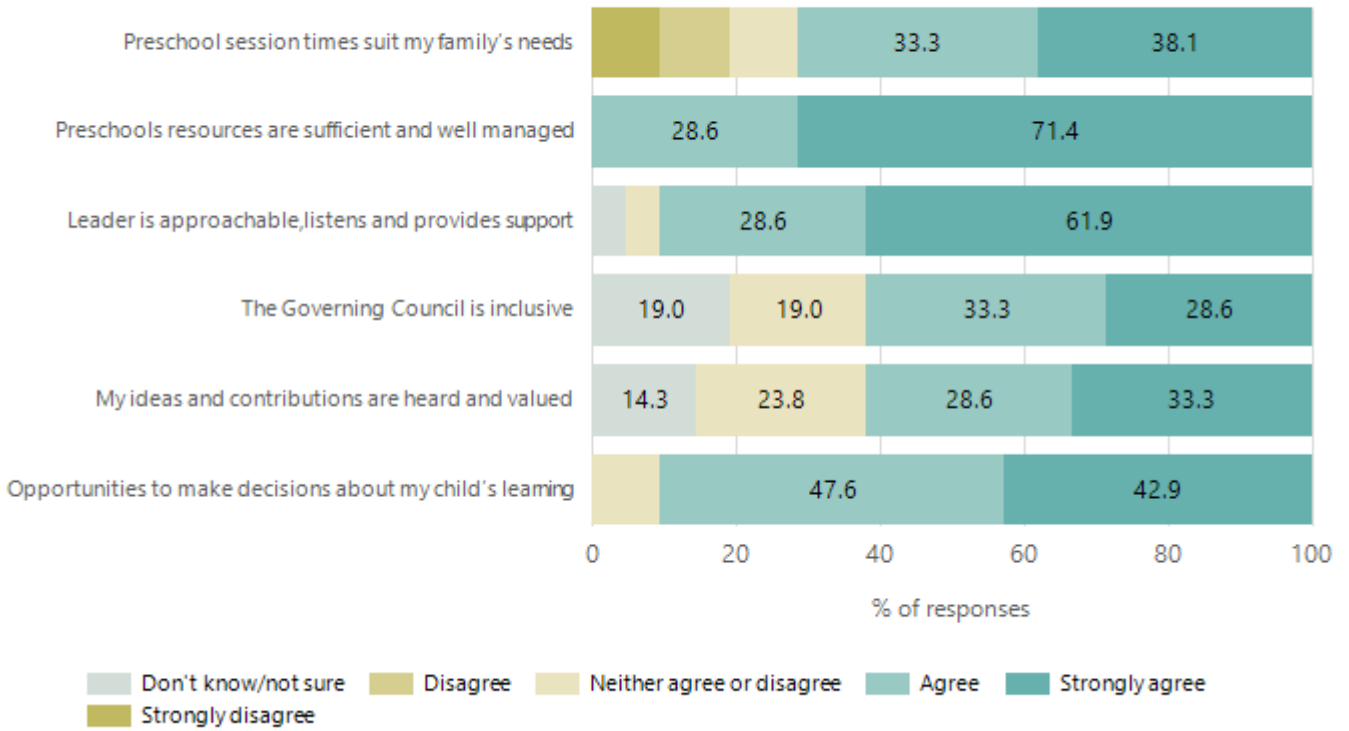
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

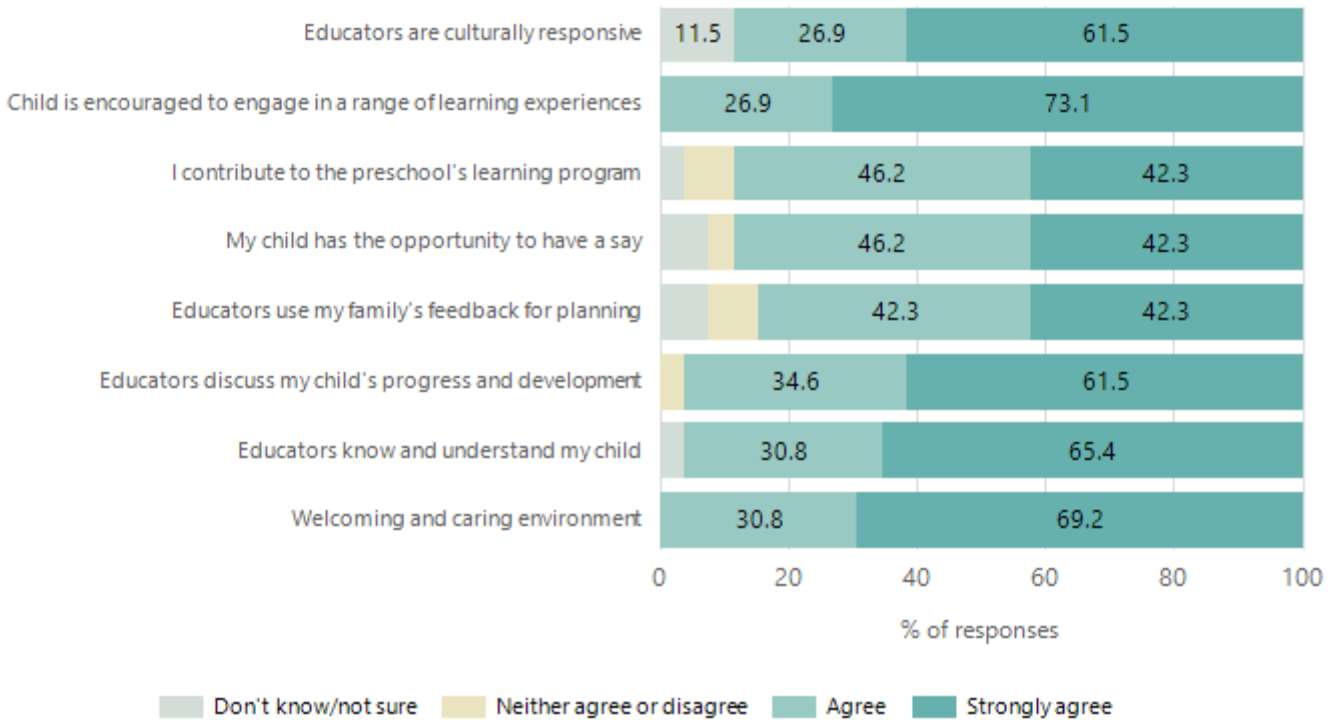
Preschool Family Opinion Survey

Governance, Leadership and Management



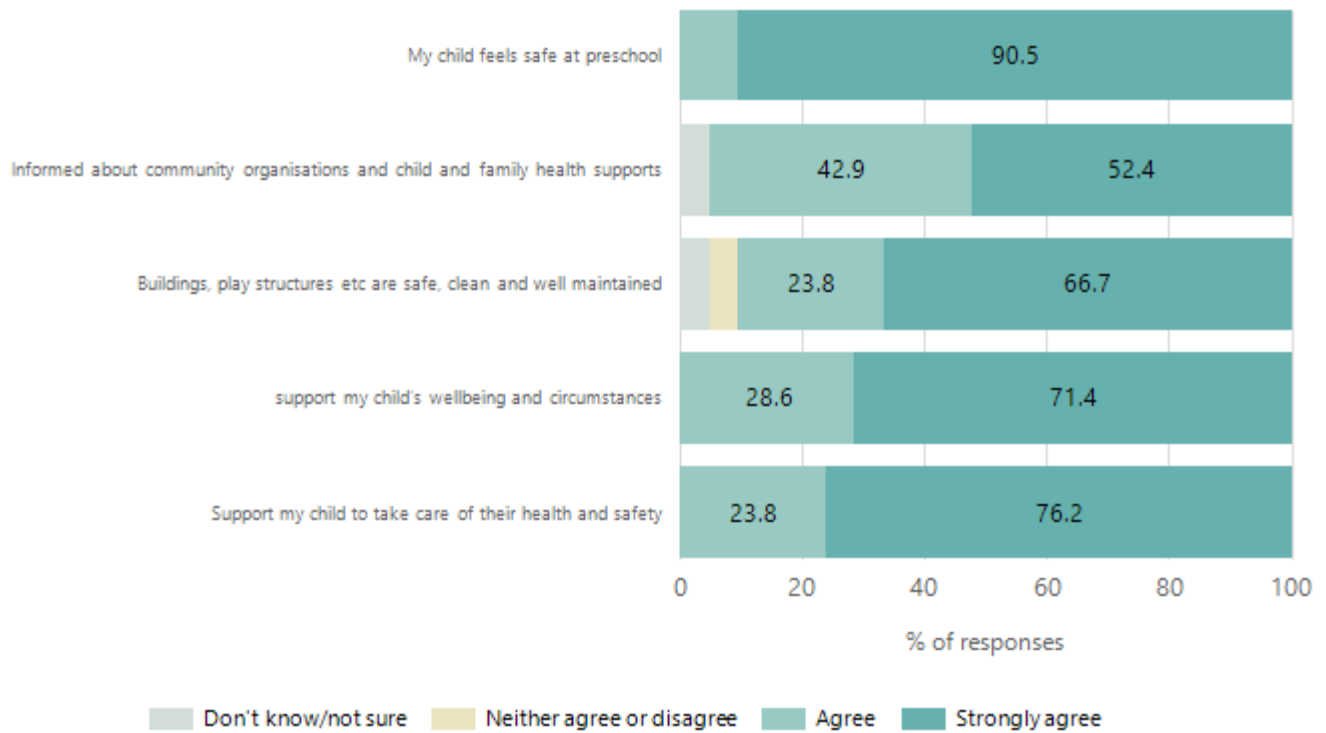
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



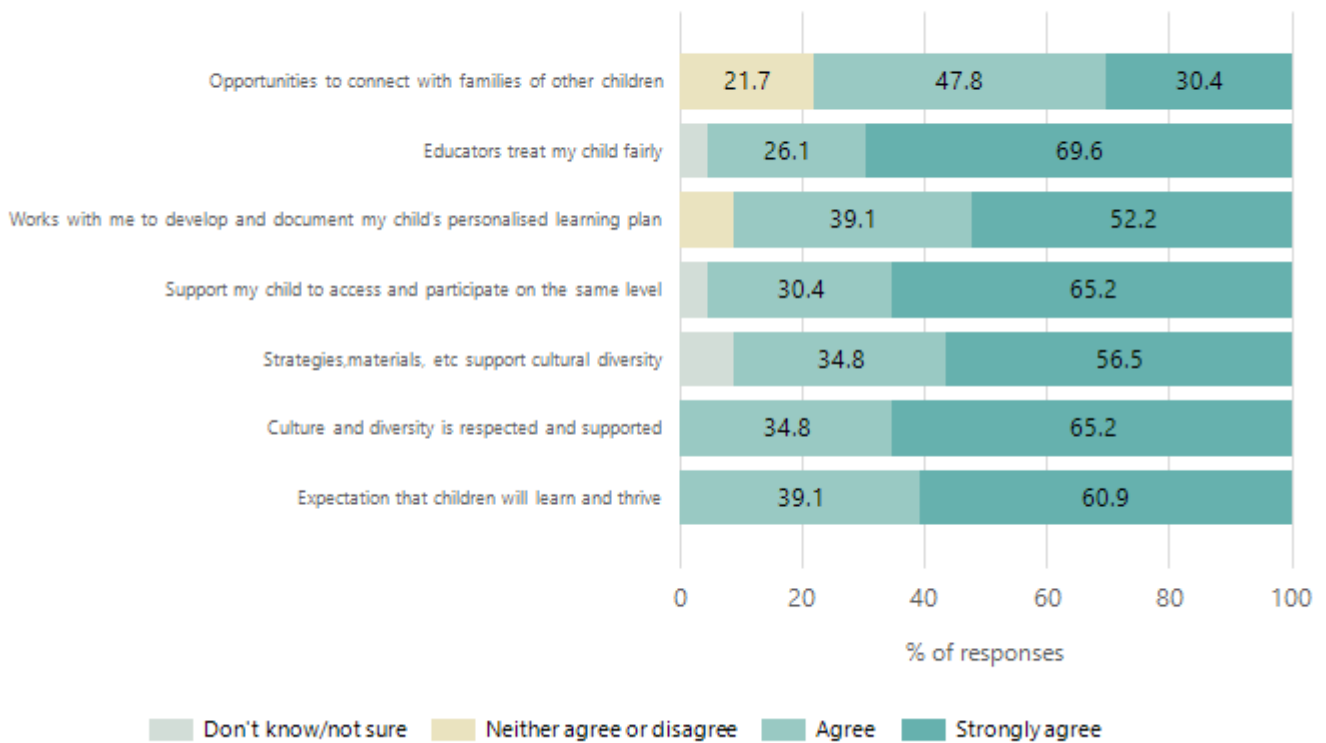
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0250 - McLaren Flat Primary School	10.5%	18.1%	13.7%
0251 - McLaren Vale Primary School	67.4%	56.4%	64.1%
8498 - Tatachilla Lutheran College	5.3%	7.5%	11.1%
9999 - Unknown	11.6%	14.9%	7.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.9	0.0	2.0
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$699,96.40
Grants: Commonwealth	
Parent Contributions	\$39,560.00
Fund Raising	\$15,112.04
Other	\$4,597.53

Data Source: School supplied data.